



# Readers for the Future

“Improving educational achievement in Puerto Rico one child at a time”

## Proposal Project Outline

**Organization Name:** Multisensory Reading Centers of Puerto Rico (MRC)

**Mission:** Provide access to effective literacy instruction for struggling readers, particularly students with language-based learning disabilities.

**Vision:** Education in which qualified and knowledgeable teachers meet the diverse literacy needs of all students in order for them to achieve their full potential.

**Project Time Period:** August 2019- May 2020

<b>Project Name</b>	<b><i>Lectores para un Futuro</i></b>
<b>Needs</b>	<ul style="list-style-type: none"> <li>● 43% of 3<sup>rd</sup> grade students in Puerto Rico failed the Spanish subtest of the Pruebas Puertorriqueñas de Aprovechamiento Académico (PPAA) in 2014.</li> <li>● Based on a study of need conducted by MRC in August 2016, 87% of First Graders do not own the necessary pre reading skills to begin the process of literacy acquisition.</li> <li>● Students that read below grade level by the end of 3<sup>rd</sup> grade are 4 times more prone to abandon school. In low socio-economic status students, the probability is 6 times greater (Hernandez, 2012).</li> <li>● Teachers in the most highly competitive School of Education in the island receive only two courses related to literacy while going through their teacher preparation studies.</li> </ul>
<b>Demographics</b>	<ul style="list-style-type: none"> <li>● 96% live under poverty line</li> <li>● 33% have more than 2 siblings</li> <li>● 7% are repeating a grade</li> </ul>
<b>Project Description</b>	
<b>Goals</b>	<ul style="list-style-type: none"> <li>● Develop reading skills up to grade level in “at risk” students in order to increase their chances of academic success.</li> </ul>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>● Increase the reading level (accuracy and fluency) by at least 40% of 20 First Graders, 12 Second Graders</li> <li>● Increase the reading comprehension level by at least 30% of 20 First Graders, 12 Second Graders</li> <li>● Augment Kindergarten readiness. Increase alphabet knowledge by at least 40% in 15 students.</li> <li>● After three years of intervention, 50% of the Third Graders will score at proficiency level in the Prueba Puertorriqueñas de Aprovechamiento Académico (PPAA), now known as META- PR</li> </ul>
<b>Methods</b>	<ul style="list-style-type: none"> <li>● Student will receive small group reading intervention sessions. <ul style="list-style-type: none"> <li>○ Instruction is provided by certified teachers in Orton-Gilligham (OG) methodology. The same is the most prevalent form of reading remediation as it offers a multisensory approach to literacy in a systematic, explicit and cumulative manner.</li> </ul> </li> </ul> <p>Kindergartners: 30 minute lessons (three times a week)  First Graders and Second graders: 50 minutes (four times a week)</p> <ul style="list-style-type: none"> <li>● Our OG Teachers align efforts with student’s teachers to ensure optimal literacy development.</li> <li>● Our OG Teachers provide parents workshops to provide them with tools to support literacy development at home</li> </ul>
<b>Staffing</b>	<p>1 Program Teacher (full time)  2 Program Teachers (part time)  1 Program Assistant (part time)</p>

<b>Impact</b>	Kinder: 16 students 1 <sup>st</sup> grade: 20 students 2 <sup>nd</sup> grade: 12 students Total: 48 students
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>● Standardized pre and post testing (Batería Woodcock Muñoz III) to compare experimental and control group (August/May)</li> <li>● Screening in August to choose students performing at or below the 25% percentile (DIBELS)</li> <li>● Progress monitoring three times a year (Tejas Lee, CELF, DIBELS)</li> <li>● Teacher, parent, student surveys</li> </ul>
<b>Sustainability</b>	<ul style="list-style-type: none"> <li>● Board of Directors annual pledged donations</li> <li>● Ongoing annual support has been received from Fundación Banco Popular de Puerto Rico, Griffin Foundation, Puerto Rico Open, Fundación Segarra Boerman, First Bank</li> </ul>

<b>Pro Forma</b>	Salaries, medical insurance, bonuses, payroll taxes	\$130,215
	Professional services (part-time teacher, part time assistant, data collection, program development)	\$38,552
	Professional development	\$1,250
	Materials	\$3,000
	Accounting and Audit	\$1,860
	Insurances	\$1,710
	Other general expenses (accreditation fees, postage, travel, bank fees, etc.)	\$6,233
	<b>Total Program Cost</b>	<b>\$182,820</b>

