

DARMAN

Project Proposal

For

**Male and Female
Primary School**

In

**Kama District, Nangarhar Province,
AFGHANISTAN**

Submitted By: Dr. Nasim ullah

For

January 2016 –December 2016

Version: 050116

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1. Summary Sheet:

Project Title:	Waresa-e-Faqeer Male & Female Primary School Project
Implementing Agency:	DARMAN (Development And Relief of Medical for Afghan Nation)
Project Location:	Kama distract, Nangarhar Province, Afghanistan
Starting Date:	1 st January 2016
Duration:	As long as the school is operating and in need of funding
Proposal Period:	1 year
Project Goal:	To improve the education level of children, particularly girls, in Kama district where access to education is difficult
Project Purposes:	Provision of quality primary education for around 500 students in Waresa-e-Faqeer valage of Kama district
Beneficiaries	
Direct:	Children and families enrolled in the school
Indirect:	The community of Kama District
Total Costs:	26,994 EURO
Donor:	26,994 EURO
UNICEF & MoE:	Donate educational materials (pending)
Local Contribution:	Grounds
Agency Contact:	Dr. Nasimullah, Executive Director Dr. Toni Grosshauser, Consultant and Donor Relation Coordinator
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2. Introduction and Background Information:

2.1. Organisational information

DARMAN (Development And Relief of Medical for Afghan Nation) was established in 1997 in Peshawar, Pakistan by a group of medical professionals, education specialists, and university professors. DARMAN'S projects in Pakistan included a very successful health clinic in Naser Bagh refugee camp (which was given to ORA international in the year of 2000 and given back to DARMAN in March 2008) as well as several small HIV/AIDS and health awareness projects, and also income generation programs. The majority of its members were Afghan refugees at that time. In 2002, we have returned to our homeland with a desire to serve our fellow countrymen and women.

DARMAN is a registered non-profit Afghan NGO (non-governmental organization). It does not belong to any party and is not involved in any political activities. It is staffed by national workers, primarily health and education professionals.

DARMAN'S office is currently located in Kart-e-Nau, in Kabul Province of Afghanistan.

DARMAN's expertise is in the areas of health, education, relief and income generation, focusing and giving preference to partner with churches, local community-based organizations, international funding agencies, and other local NGOs.

Currently we have one Primary School for boys and girls in Kama district, Nangarhar province, and a Comprehensive Health Center in Kart-e-Nau, Kabul. In past winters, DARMAN ran relief programmes for IDPs in Kabul.

We have also successfully completed a one-year HIV/AIDS awareness and educational training programme for medical practitioners in Kabul. 1000 male and female doctors, nurses, medical technicians and health workers benefited from this training. DARMAN furthermore ran a Drug Demand Reduction and Rehabilitation Centre with Basic Health Clinic in Nangarhar province, a Women Literacy Program, a Development Institute for the young generation in the field of English language, computer and science subjects and a Female Primary School in Kama district of Nangarhar province (Jamali Female Primary school – now handed over to the Government at start of 2012).

The DARMAN leadership consists of an Executive Director, Board of Directors, Executive Board, and Advisory Board. Members of the Board of Directors and Executive Board meet quarterly.

The main objectives of DARMAN are in the categories of medical aid, health care, health education, drug rehabilitation, narcotics awareness, AIDS/HIV awareness, education / literacy, relief program for newly returned Afghan refugees and Internally Displaced People, and women's development in Afghanistan.

2.2. Mission statement

DARMAN'S purpose is to create an environment of peace, love and assistance in the development of the people of Afghanistan through culturally appropriate projects aimed at improving health, education, skills, and living conditions.

2.3 Brief Description of Project

2.3.1. Project History

DARMAN has signed a protocol agreement with the Ministry of Education and permission was obtained from the Government to run the Waresa-e-Faqeer Male & Female Primary School. The school is located in the village of Waresa-e-Faqeer, in Kama District, in Nangarhar Province. Without this school, access to education there would be difficult for boys and virtually impossible for girls.

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The school has been operating for 13 years. In 2003 Darman had received some funding from private donors for construction of a 3 classroom school building. Consequently, the school was built as a mud construction in the summer of 2003 and became functional in the same year with 254 Students. In course of the years, the building suffered damages due to earthquakes and heavy rains. At the end of 2014, we received funding from SwissRelief for construction of a new school building with 4 classrooms, one office room and one watchman room. Since early 2015, the school is now operational in this much appreciated new school building.

The original funding agency committed for 10 years up to 2012. In 2013 and 2014 this project was funded by CREDIT INFO and EURASIA GATEWAY, and in 2015 it was funded by SW'ISSRELIEF, CREDIT INFO and a private donor.

2.3.2 General background and situation of local community:

The school is located in the village of Waresa-e-Faqeer, in Kama District, in Nangarhar Province. The Waresa-e-Faqeer village is a rural area located at a distance of about 16 kilometers from Jalalabad city. Most residents of the village have returned back from Pakistan. Their houses and land are still damaged due to the war and ongoing conflict. The population of the village and surrounding area is about 33500.

Most are poor farmers. They cannot afford the cost of education materials like notebooks, pens and also uniforms for their children, therefore many parents do not send their children to school. Some of them prefer to provide education only to their sons, if they have to choose between a son and a daughter going to school. Consequently, the literacy rate for females is lower than for males.

Without this school, access to education there would be difficult for boys and virtually impossible for girls. The governmental schools are at a distance of 7-8 kilometers from the village, which in this rural area is a long distance. There are security problems for children, particularly girls. The Taliban still yield power in the region and have often warned of acid attacks on faces. Public transportation is not available.

For more than 6 years under the Taliban's Government, girls and female teachers were excluded from schools. Afghanistan has one of the lowest girls' school enrollment rates in the world. However, now thousands of females have enrolled. But unfortunately, up to now gender imbalances remain due to Taliban and terrorist group's re-activation. There are many young girls and women who have not joined schools. Some had started school education, then had to stop because of the war and never completed their education.

Development and progress of a community or village depends on education of its population, so Warasa-e-Faqeer village and surrounding areas are demanding school education. They are eager to increase and improve their literacy level, in spite of hardship and severe poverty.

2.3.3 How does the proposed project address the needs described in 2.3.2?

Continuation of Warsa-e-Faqeer school will provide primary education to both boys and girls of Warsa-e-Faqeer village and surrounding areas. It will improve the general literacy rate and address the gap in literacy between male and female citizens.

It will also highly improve the educational level of Kama District and contribute to develop the women of Afghanistan.

To encourage school attendance of female students, WFP (World Food Program) provides a monthly ration of 4kg cooking oil to each female student in Kama district schools, including Darman school.

2.3.4. Current Activities

The school year runs from early September up to early June; 3 months are summer holidays.

For teachers the dates are mid-August up to mid-June; 2 months are summer holiday. The Principle remains on duty throughout, although with reduced workload during the breaks.

472 students are currently studying in the Warasa-e-Faqeer school.

The school is served by 9 teachers, one principal (who also serves as a teacher), one administrator and 2 guards.

This school provides education up to 6th grade in 10 teaching classes, which should be increased to 12:

Grade 1 and grade 2 should be split into 2 classes each, as they are attended by around 100 students.

This will only be possible, if the new budget with an increased number of teachers is granted.

6 subjects are taught from grade 1 to grade 3: Pushto, maths, living skills, art, sports and writing

11 subjects are taught from grade 4 to grade 6 in separate classes for boys and girls: Pashtu, Dari, English, maths, science, writing, communal, sports, art, religion and Q'uran.

This is based on the national curriculum from the Ministry of Education.

End of 2014 / beginning of 2015, a new school building has been constructed with 4 classrooms, one office room and one watchman room. The old mud construction was heavily damaged through rainfalls and an earthquake in the past. A generous donation of SwissRelief specifically for a new building made this construction (and therefore further schooling) possible.

Darman provides materials like pencils, erasers and notebooks for the students. Darman has also received books and some stationary supplies from UNICEF and the Ministry of Education.

3. Objectives:

3.1. Project Goal

To improve the education level of children, especially girls, in Kama district, particularly Warsa-e-Faqeer village, where access to education is difficult

3.2 Project Purpose

Provision of quality primary education for around 500 students in Kama district

3.3 Project Outputs

Around 500 children will pass the school year and be taught their appropriate class level.

11 teachers, 1 principle, 1 administrator and 2 auxiliary staff will have employment and receive salaries.

4. Project Activities

- Procure educational materials from Ministry of Education (Nangarhar Education Directorate).
- Purchase school supplies.
- Pay staff salaries.
- Maintain school building and grounds.
- Hire two more teachers.
- Teach more than 500 students
- Send teachers to teacher training

5. Project Inputs

See budget for cost details

Educational materials will be donated from Ministry of Education and UNICEF.

Special trainings for teachers through MoE and an international educational NGO

6. Implementation Methods & Institutional Arrangements

6.1. Implementation Methods

The school follows the national standard curriculum and uses educational materials from UNICEF and the Ministry of Education. The provision of these materials is part of the protocol agreement between DARMAN and the MoE.

Periodic examinations are given to monitor the progress of the students and to encourage learning and studying.

Difficult lessons are explained in stories to attract the students' attention to make learning easier

The Ministry of Education maintains a Training Centre in Kama and periodically trains teachers in the use of new books and training methods. 2 or 3 teachers may attend and pass on their learnings to the other teachers in the school.

6.2. Institutional Arrangements

DARMAN has an agreement with the Ministry of Education to operate the WF school. Both the MoE and the leadership of DARMAN monitor the school regularly. Funding responsibility lies with DARMAN.

Up to end of 2011, Darman had run 2 schools in Kama District: Jamali Female Primary School and Waresa-e-Faqeer Male & Female Primary School.

Jamali Female Primary School in Jamali village of Kama district has been operating for 9 years from 2003 until 2011. In November 2011, DARMAN made an agreement with the Government to hand over Jamali Female Primary School in January 2012 to the Government, as further funding could not be found. The decision to hand over Jamali School was based on the fact, that out of the 7 teachers, 1 principle and 2 guards, 3 teachers were DARMAN employees and 4 teachers were provided by the Nangarhar Educational Directorate since 2008. So the Ministry of Education was already actively involved in that school.

At the same time, a protocol agreement was signed for WF School for 5 years up to 2017. Whether the Government will then be able to take it over is uncertain, though. Many schools in rural areas and in war

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zones are being closed due to funding shortage. By end of 2016, Darman will talk with the Ministry of Education about a handover. If the MoE is not able to run this school from 2017, then Darman will endeavor to keep the school operational and sign a new protocol agreement with the MoE.

6.3. Community Involvement

The community has provided the grounds for the school building at no cost.

7. Risks & Assumptions:

- DARMAN assumes that it will be able to operate without major interruptions in Nangarhar and Kabul Province.
- Continued permissions from local authorities and continued peace in the region are presumed.
- UNICEF and MoE will continue to supply educational materials.
- The materials and supplies procured will allow for age-appropriate quality education to take place.
- The current teachers at the proposed salaries will consistently provide quality education.
- There will be a continued interest in the district for education to occur, especially for girls.

8. Beneficiaries:

Direct: around 500 children enrolled in the school and their families

Indirect: the community of Kama District (around 35.000)

9. Finances

See budget sheet

DARMAN						
Waresa-e-Faqeer Primary School Project						
Proposed Budget for 2016						
(Euro)						
	<u>No</u>	<u>Cos</u>	<u>Monthly Amount</u>	<u># of months</u>	<u>Subtotal</u>	
Salarie						
Teacher	11	100	1.100,00	12	13.200	
Principal	1	120	120,00	12	1.440	
Administrator	1	100	100,00	12	1.200	
Guard	2	90	180,00	12	2.160	
SubTotal salaries				12	18.000	
Project specific expenses						
School supplies and stationary			1500	2	3.000	
Transportation of staff for training etc					400	
Salary delivery and accomodation			80	12	960	
Transportation of educational materials			90	2	180	
Sub Total expenses					4.540	
Other expenses						
Building/grounds maintenance			1000	2	2.000	
Sub Total other expenses					2.000	
Total recurring expenses						24.540
Project Support Services						2454
Total Cost						26.994
The above budget is assuming that education materials can be acquired at no cost from UNICEF or Ministry of Education.						
Amount Requested from Donor in Euro						26.994
Amount Requested from Donor in USD (ER 1,1)						29.694